



Name	Shiva Lal Sharma Bhusal
Date of Birth	13 July 1961
Profile for FIPMO Website	Education specialist with 20+ years of leadership across Asia and the Pacific, advancing inclusive education, policy reform, and education in emergencies. I have led large-scale national programmes with UNICEF, Danida, MS Denmark, and LWF, strengthening systems for out-of-school children, children with disabilities, and marginalized communities. My expertise spans Sector Wide Approach (SWAp) Donors, Government and CSO coordination, institutionalization of Early Childhood Education and Development (ECED), evidence-based planning, and multi-donor engagement with ADB, EU, DFID, GPE, and the World Bank. I bring deep experience in refugee contexts, sector analysis, and capacity development, delivering results in complex humanitarian and development settings.
Work Experience	I have worked across Nepal, Bangladesh, Papua New Guinea, Laos, and Cambodia, leading national education programmes that strengthened systems, expanded inclusive access, and improved learning outcomes in both humanitarian and development contexts. My roles with UNICEF, Danida, MS Denmark, and LWF focused on supporting governments to design, implement, and monitor evidence-based education policies and sector plans. I have coordinated multi-donor Sector-Wide Approaches (SWAp), leading sector analyses, joint reviews, and policy dialogue with ministries and development partners including ADB, EU, DFID, GPE, the World Bank, and Nordic agencies. In Nepal, I contributed to the School Sector Reform Plan and supported advocacy that led to the constitutional recognition of Early Childhood Education and Development (ECED). In humanitarian settings, I have led Education in Emergencies (EiE) coordination at national and subnational levels, ensuring alignment between government, UN agencies, and NGOs. In Bangladesh, I coordinated the national Education Cluster and supported the Rohingya refugee response, strengthening systems for inclusive learning, teacher support, and monitoring. In Papua New Guinea, I contributed to major reforms including the Inclusive Education Policy, revision of the Education Act, and development of the National Literacy Policy, while supporting national research on out-of-school children. My experience includes capacity development, DRR and post-disaster planning, quality assurance, community-based education, and management of multi-year donor-funded programmes. Across all roles, I bring a strong commitment to equity, systems strengthening, and

	collaborative leadership that enables governments and partners to deliver sustainable, inclusive education services.
Institutional Affiliation	Institutional Affiliation Executive Board Member, FIPMO Board of Directors – Grandee Social Foundation Member, Retired United Nations Staff Association of Nepal (RUNSAN) Member, Friends Forum Saving & Credit Cooperative
Core Areas of Expertise and Experience	Education Sector Planning & SWAp Leadership — Extensive experience coordinating multi-donor sector planning, joint reviews, and policy dialogue with ministries and partners including management of interagency coordination. Education in Emergencies (EiE) & Cluster Coordination — Proven leadership in national and sub-national EiE coordination, including large-scale refugee responses and government-led crisis management. Inclusive Education & Policy Reform — Technical leadership in drafting national policies, revising legislation, and advancing inclusive education frameworks for marginalized and out-of-school children. Early Childhood Education & Development (ECED) — High-level advocacy resulting in constitutional recognition of ECED rights and increased national investment in early learning. Programme Design, Management & Quality Assurance — Strong track record managing multi-year, multi-partner education programmes in humanitarian and development settings. Capacity Development & Systems Strengthening — Skilled in training and mentoring government officials, I/NGO partners, teachers, and community actors on planning, DRR, inclusive education, and monitoring. Rights-Based Advocacy & Policy Influence — Experience mobilizing parliamentarians, civil society, and development partners to advance equity, inclusion, and child rights. Community-Based Education & Social Mobilization — Leadership in literacy, women’s empowerment, and community advocacy initiatives, including contributions to ending bonded labour practices.
Areas of interest for contributions/ technical inputs	System strengthening of Early Childhood Education and Development (ECED). Rights-Based Advocacy & Policy Influence and education sector planning. Community-Based Education & Social Mobilization Programme Design, Management & Quality Assurance
Academic Qualification	M.Phil in Education (Tribhuvan University, Nepal) Master's in Human Rights (Mahidol University, Thailand)